SUBJECT:

DANCE

OBJECTIVE(S)

To encourage, recognize and reward youth with an interest in the field of dance. To develop a dancing ability and nurture confidence in public performance.

PREREQUISITES

Has been a member in good standing of a recognized dance school or club for over a period of twelve consecutive months for a minimum of 50 hours.

Has satisfied the Instructor/Evaluator that they attended all instructional sessions, practices and performances as required, and achieved a satisfactory degree of skill.

INSTRUCTORS/EVALUATORS

- Dance teacher
- Recognized professional/amateur in the related area i.e. Tap, Ballet, Jazz, Ballroom, Ethnic, etc.

REFERENCES AND MATERIALS

- Local Libraries (relevant books of instruction)
- Community College courses
- Local dance clubs/schools

CONTENT

The candidate must:

- presently be an active member of the dance club/school etc.
- perform satisfactorily in accordance to the youth's age, level of instruction and experience.
- achieve the minimum number of hours through practical instruction and/or classes or workshops.

DURATION

As required.

CERTIFICATION

The candidate must:

- a) be an active member;
- b) have turned out regularly (to the satisfaction of the dance officials) to practices, meetings, dance sessions, etc. during the season;

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- c) have shown, in the judgment of the dance officials, a sincere interest and effort throughout the regular season;
- d) have shown an acceptable skill level and ability relevant to their age, experience and physical potential.

CERTIFICATION OF SUCCESSFUL COMPLETION OF PROFICIENCY SUBJECT

DANCE

Instructors/Evaluators should carefully consider the age, ability and accessibility to resource materials of each candidate.

satisfaction of the Instructor/Evaluator.	
Name of Instructor/Evaluator:	
Agency:	
Address:	Tel #:
Instructor qualifications:	
I certify that	
	of
(candidate's name)	(Division #)
meets the criteria of this proficiency subject	ct, as laid out on the previous page(s).
meets the criteria of this proficiency subject	ct, as laid out on the previous page(s).