SUBJECT:

CREATIVE WRITING

OBJECTIVE(S)

To recognize and encourage candidates with an interest in creative writing.

PREREQUISITES

None.

INSTRUCTORS/EVALUATORS

- Language arts teachers
- Professional writers
- Story tellers

REFERENCES AND MATERIALS

- Local libraries
- Schools
- Media sources
- Internet

CONTENT

The candidate must:

1. Be able to define and/or discuss the importance of the following terms:

Character Rising Action The Writing Process
Plot Climax Protagonist
Setting Falling Action Antagonist

Theme Foreshadowing

2. Produce three different pieces of creative writing that are appropriate for the candidate's age and ability. As well as the final draft of each piece, the candidate must submit a "writing folder". The folder will contain all the preliminary work on the pieces and will demonstrate that the student has an understanding of the writing process (pre-writing, writing, post-writing).

The candidate may select any format for their writing, ie:

Short Story Play Poetry

Children's Book Movie Script Comic Book etc.

DURATION

No time limit.

CERTIFICATION

The candidate must complete the above content to the satisfaction of the Instructor/Evaluator.

CERTIFICATION OF SUCCESSFUL COMPLETION OF PROFICIENCY SUBJECT

CREATIVE WRITING

Instructors/Evaluators should carefully consider the age, ability and accessibility to resource materials of each candidate.

Satisfaction of the Instructor/Evaluator. Name of Instructor/Evaluator: Agency:			
		Address:	Tel #:
		Instructor qualifications:	
I certify that			
	of		
(candidate's name)	of (Division #)		
meets the criteria of this proficiency subje	ect, as laid out on the previous page(s).		
meets the criteria of this proficiency subje			