

BTS INSTRUCTORS

1. In order to maintain the uniform standards of training throughout the Brigade in Canada, we must carefully select, train and develop the Instructors who will be imparting their knowledge and skills to the Brigade member. In their relationship with the Brigade members under their instruction, Instructors influence the development of the Brigade members' skills and knowledge and how well prepared they will be to provide service to their community.
2. Instruction of various aspects of the Brigade Training System will be carried out by qualified individuals, as identified in paragraph 4, who have been oriented to the method of instruction and the minimum level of skills and knowledge that must be demonstrated by the Brigade member upon completion of the BTS.
3. Responsibility for the organization of training for Brigade members rests with the Unit Training Officer who will be actively involved in the selection, training and monitoring of the Instructors chosen.
4. Instructors may include the following:
 - a. Qualified First Aid and CPR Instructor, NITDP trained (National Instructor Training and Development Program - See StJCI 4-3);
 - b. Registered Nurses;
 - c. Lay Instructors in Family Health Care;
 - d. Physicians;
 - e. Ambulance Officers, Emergency Care Specialists;
 - f. Respiratory Technicians; and
 - g. Other suitably trained and authorized health care providers.
5. It is recommended that successful completion of a BTS orientation program including particular teaching techniques and administrative procedures related to the subject being presented be a prerequisite to instructing within the BTS.
6. The Provincial/Territorial Training Officer may delegate, but retains accountability for the following:
 - a. selection of instructors;
 - b. assessment;
 - c. monitoring of quality assurance.

7. Potential Instructors should possess the following attributes:
 - a. the mental and physical ability to teach the requirements of the theoretical and practical skills of the BTS;
 - b. motivation and dedication to carry out the requirements for subject completion and to ensure that the Brigade member receives any ongoing remedial learning in order to successfully complete the subject;
 - c. maturity and integrity to ensure that the Brigade members' best interest is uppermost in their mind;
 - d. ability to captivate and motivate the Brigade members to develop skills to the best of their ability;
 - e. full understanding and commitment to provide adequate instruction and remedial learning sessions as required.

8. The quality of instruction will be continually monitored and assessed to determine individual strengths and weaknesses.